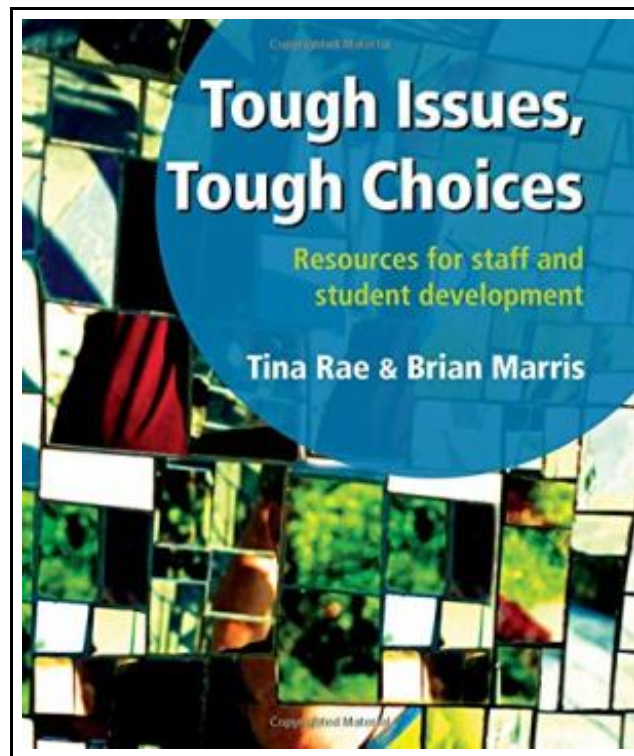


## Tough Issues, Tough Choices: Resources for Staff and Student Development (Mixed media product)



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Speechmark Publishing Ltd, United Kingdom, 1999. Mixed media product. Book Condition: New. 1st New edition. 297 x 210 mm. Language: English Brand New Book. Tough Issues: Resources for staff and student development by Tina Rae and Brian Marris This exciting and challenging resource focuses upon the issues, problems and concerns of teenagers in today s increasingly diverse and complex society. Social, emotional and behavioural issues relevant to these young people are presented in a three part programme which was originally developed and trialled within the context of a Pupil Referral Unit and a Mainstream High School. Tough Issues aims to address some of the real concerns and agendas of teenagers today. Whilst it fulfils many of the objectives of the KS3 and KS4 PSHE curriculum, it also promotes the development of emotional literacy, equal opportunities and social justice. A central objective is to encourage students to develop their own voice, to take ownership of their own behaviours, values and responses and to become reflective young adults able to effectively identify and challenge social injustice. The programme is presented in three parts, each containing 8 scenarios with accompanying teaching resources and activities. The issues presented are often extremely challenging and hard hitting and include the following: \* Underage age pregnancy \* Graffiti \* ASBOs \* Date rape \* Homophobia \* Anorexia \* Racism \* Death \* Relationship breakdown \* Peer pressure \* Arson \* Alcohol abuse \* Obesity \* Bullying \* Drug abusive The structure of the sessions is consistent throughout to allow for ease of delivery and includes evaluation sheets, image cards, question and answer sessions, acting out of the scenario and take home activities to reinforce and build upon the learning undertaken. A CD-ROM accompanies the programme and this includes all the activites, image cards, take home activities and...



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